Answer ALL questions. Write your answers in the spaces provided.

1. The line l passes through the points A (3, 1) and B (4, -2).

Find an equation for l.

(3)

$$=\frac{-2-1}{4-7}$$

Using
$$y - 1 = A(3,1)$$
 and $y - 1 = -3$

$$9 - 1 = -3x + 9$$

$$y = -3x + 10$$

2.	The	curve	C	has	eo	uation
Am 0	TIL	Cuivo	-	HUD	~~	uation

$$y = 2x^2 - 12x + 16$$

Find the gradient of the curve at the point P(5, 6).

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(4)

$$y = 2x^2 - 12x + 16$$

$$\frac{dy}{dx} = 4x - 12$$

when
$$x=5$$
, $\frac{dy}{dx} = 4(5) - 12$

(Total for Question 2 is 4 marks)

- 3. Given that the point A has position vector $3\mathbf{i} 7\mathbf{j}$ and the point B has position vector $8\mathbf{i} + 3\mathbf{j}$,
 - (a) find the vector \overrightarrow{AB}

(2)

(b) Find $|\overrightarrow{AB}|$. Give your answer as a simplified surd.

(2)

(a)
$$\overrightarrow{AB} = (8-3)i + (3-(-7))j$$

 $\overrightarrow{AB} = 5i + 10j$

$$= \sqrt{5^2 + 10^2}$$

$$= \sqrt{125}$$

$$=\sqrt{25\times5}$$

(Total for Question 3 is 4 marks)

4.

$$f(x) = 4x^3 - 12x^2 + 2x - 6$$

(a) Use the factor theorem to show that (x - 3) is a factor of f(x).

(2)

(b) Hence show that 3 is the only real root of the equation f(x) = 0

(4)

(a) If (x-3) is a factor of f(x), then f(3) = 0

 $f(3) = 4(3)^3 - 12(3)^2 + 2(3) - 6$

= 108-108+6-6

=0

: (x-3) is a factor of f(x).

(b) $4x^3 - 12x^2 + 2x - 6 = (x - 3)(4x^2 + 2)$

For 4x2+2=0, a=4, b=0, c=2

Discriminant, b2-4ac = 02-(4)(4)(2)

= -32

Since the discriminant is less than 0, 4x2+2=0 has no real roots.

:. 3 is the only real root of the equation f(x)=0

(Total for Question 4 is 6 marks)

(5)

5. Given that

$$f(x) = 2x + 3 + \frac{12}{x^2}, \quad x > 0$$
show that
$$\int_{1}^{2\sqrt{2}} f(x) dx = 16 + 3\sqrt{2}$$

$$f(x) = 2x + 3 + 12x^{-2}$$

$$\int_{1}^{2\sqrt{2}} (2x+3+12x^{-2}) dx = \left[\frac{2x^{2}}{2} + 3x + \frac{12x^{-1}}{-1} \right]^{2\sqrt{2}}$$

$$= \left[x^2 + 3x - \frac{12}{x} \right]^{2\sqrt{2}}$$

$$= \left((2\sqrt{2})^2 + 3(2\sqrt{2}) - \frac{12}{2\sqrt{2}} \right) - \left(\frac{12}{12} + \frac{3(1)}{1} - \frac{12}{1} \right)$$

$$=(8+6\sqrt{2}-6)-(1+3-12)$$

$$= \left(8+6\sqrt{2} - \frac{6\sqrt{2}}{\sqrt{5}\sqrt{5}}\right) - \left(-8\right)$$

$$=(8+6\sqrt{2}-6\sqrt{2})+8$$

(Total for Question 5 is 5 marks)

6. Prove, from first principles, that the derivative of $3x^2$ is 6x.

(4)

lef
$$f(x) = 3x^2$$

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \to 0} \frac{3(x+h)^2 - 3x^2}{h}$$

=
$$\lim_{h \to 0} \frac{3(x^2 + hx + hx + h^2) - 3x^2}{h}$$

=
$$\lim_{h \to 0} \frac{3(x^2+2hx+h^2)-3x^2}{h}$$

$$= \lim_{h \to 0} \frac{3x^2 + 6hx + 3h^2 - 3x^2}{h}$$

$$= \lim_{h \to 0} \frac{6hx+3h^2}{h}$$

(Total for Question 6 is 4 marks)

7. (a) Find the first 3 terms, in ascending powers of x, of the binomial expansion of $\left(2 - \frac{x}{2}\right)^7$, giving each term in its simplest form.

(4)

(b) Explain how you would use your expansion to give an estimate for the value of 1.9957

(1)

(a)
$$(a+b)^n = a^n + \binom{n}{2}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + ... + \binom{n}{2}a^{n-1}b^n + ... + \binom{n}{2}a^{n-2}b^2 + ... + \binom{n}{2}a^{n-2}b^n$$

From formula booklet

$$50, \left(2-\frac{x}{2}\right)^7 = 2^7 + \binom{7}{1}2^6 \cdot \left(-\frac{x}{2}\right) + \binom{7}{2}2^5 \cdot \left(-\frac{x}{2}\right)^2 + \dots$$

$$= 128 + (7)(64)(-\frac{x}{2}) + (21)(32)(\frac{x^2}{4}) + \dots$$

$$= 128 - 448x + 672x2 + \dots$$

(b)
$$\left(2-\frac{2}{2}\right) = 1.995$$

$$\frac{x}{2} = 0.005$$

$$x = 0.01$$

To estimate a value for 1.995, you would substitute 0.01 for x into the expansion

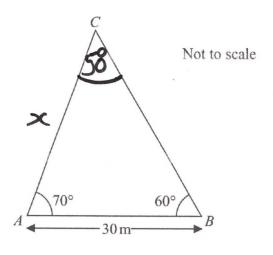


Figure 1

A triangular lawn is modelled by the triangle ABC, shown in Figure 1. The length AB is to be 30 m long.

Given that angle $BAC = 70^{\circ}$ and angle $ABC = 60^{\circ}$,

(a) calculate the area of the lawn to 3 significant figures.

(b) Why is your answer unlikely to be accurate to the nearest square metre?

By sine rule:
$$\frac{a}{\sin A} = \frac{c}{\sin C}$$

$$So, \underline{x} = \underline{30}$$
 $Sin 60 = Sin 50$

$$x = \frac{30}{\sin 50} \times \sin 60$$

$$x = \frac{30 \sin 60}{\sin 50}$$

(4)

(1)

Question 8 continued

$$=\frac{1}{2}(30)(33.9)(\sin 70)$$

(b) It is unlikely to be accurate to the nearest square metre because it is unlikely that the lawn is exactly flat, so modelling by a plane figure may not be accurate.

(Total for Question § is 5 marks)

9. Solve, for $360^{\circ} \le x < 540^{\circ}$,

$$12\sin^2 x + 7\cos x - 13 = 0$$

Give your answers to one decimal place.

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(5)

$$12(1-\cos^2x)+7\cos x-13=0$$

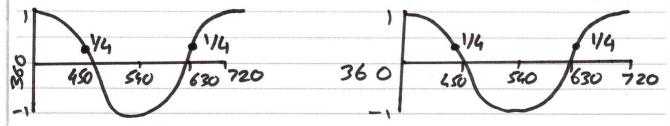
$$12 - 12\cos^2x + 7\cos x - 13 = 0$$

$$-1 - 12\cos^2x + 7\cos x = 0$$

$$|2\cos^2x - 7\cos x + 1 = 0$$

$$4\cos x = 1$$
 $3\cos x = 1$

$$\cos x = \frac{1}{4} = x \cos x = \frac{3}{4}$$



$$(05^{-}(\frac{1}{5}) = 75.5^{\circ})$$
 $(05^{-1}(\frac{1}{5}) = 70.5^{\circ})$

10. The equation $kx^2 + 4kx + 3 = 0$, where k is a constant, has no real roots.

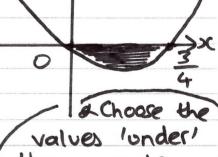
Prove that

$$0 \leqslant k < \frac{3}{4} \tag{4}$$

which gives no real roots

$$4K(4K-3) = 0$$

0 C K C 3



values 'under'
the x-axis,
since 1642-12420,

Together with K=0 giving an unreal solution,

(Total for Question 10 is 4 marks)

11. (a) Prove that for all positive values of x and y

$$\sqrt{xy} \leqslant \frac{x+y}{2} \tag{2}$$

(b) Prove by counter example that this is not true when x and y are both negative.

(1)

(a) Since x and y are both positive, their square roots are real, and so we can use:

(1x -1y)2 20 (1x -1y)(1x -1y)20 x -21x1y +y20 x -21x1y +y20

25x5y < x+y

:. Jocy < x+y

(b) If x=2 and y=-3, then:

LHS= 1(-2)(-3) = 56

RHS = -2 + (-3) = -2 - 3 = -5 2 = -2 - 3 = -5

So Jay > = in this case (Total for Ques

12. A student was asked to give the exact solution to the equation

$$2^{2x+4} - 9(2^x) = 0$$

The student's attempt is shown below:

$$2^{2x+4} - 9(2^{x}) = 0$$

$$2^{2x} + 2^{4} - 9(2^{x}) = 0$$
Let $2^{x} = y$

$$y^{2} - 9y + 8 = 0$$

$$(y - 8)(y - 1) = 0$$

$$y = 8 \text{ or } y = 1$$
So $x = 3 \text{ or } x = 0$

(a) Identify the two errors made by the student.

(2)

(b) Find the exact solution to the equation.

(2)

(a)
$$2^{2x+4} = 2^{2x} \cdot 2^{4}$$
 not $2^{2x} + 2^{4}$
Also, $2^{4} = 16$ not 8
(b) $2^{2x+4} = 9(2^{x}) = 0$
 $2^{2x} \cdot 2^{4} - 9(2^{x}) = 0$
 $16(2^{2x}) - 9(2^{x}) = 0$
Let $2^{x} = 9$, then $16y^{2} - 9y = 0$
 $y(16y - 9) = 0$
Either $y = 0$ or $16y - 9 = 0$
 $y = 0$ or $y = \frac{9}{16}$

Question 12 continued

So,
$$2^x = 0$$
 or $2^x = \frac{9}{16}$

Now,
$$2^{x} = \frac{9}{16}$$

$$x = 109_2 \left(\frac{9}{16}\right)$$

OR
$$x = \frac{109(\frac{9}{16})}{1092}$$

13. (a) Factorise completely $x^3 + 10x^2 + 25x$

(2)

(b) Sketch the curve with equation

$$y = x^3 + 10x^2 + 25x^2$$

showing the coordinates of the points at which the curve cuts or touches the x-axis.

(2)

The point with coordinates (-3, 0) lies on the curve with equation

$$y = (x + a)^3 + 10(x + a)^2 + 25(x + a)$$

where a is a constant.

(c) Find the two possible values of a.

(3)

(a) $x^3 + 10x^2 + 25x = x(x^2 + 10x + 25)$

$$= x(x+5)(x+5)$$

$$= x(x+5)^2$$

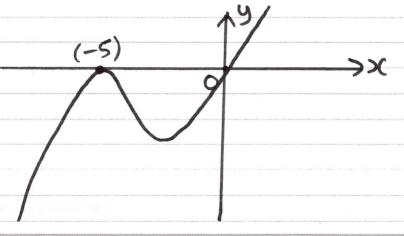
b) $y=x^3+10x^2+25x$

When the curve crosses the x-axis, y=0

$$x^3 + 10x^2 + 25x = 0$$

$$x(x+5)^2 = 0$$

Either x=0 or x=-5 twice



Question 13 continued

Then (sc+a)3+10 (sc+a)2 +25(sc+a) is a transformation horizontally of '-a'.

If (-3,0) lies on the curve f(x+a), then the original x-intercept of (-5,0) has been translated westi horizontally by '+2' or the x-intercept of (0,0) has been translated horizontally by '-3'.

$$a = -2$$
 or $a = 3$

(Total for Question 13 is 7 marks)

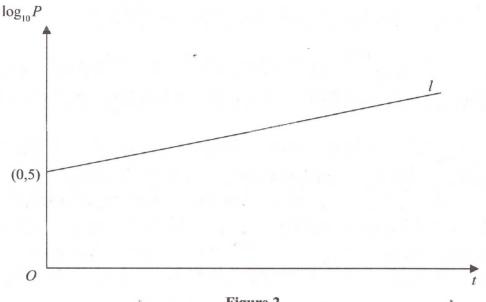


Figure 2

A town's population, P, is modelled by the equation $P = ab^t$, where a and b are constants and t is the number of years since the population was first recorded.

The line l shown in Figure 2 illustrates the linear relationship between t and $log_{10}P$ for the population over a period of 100 years.

The line l meets the vertical axis at (0, 5) as shown. The gradient of l is $\frac{1}{200}$.

(a) Write down an equation for l.

(2)

(b) Find the value of a and the value of b.

(4)

- (c) With reference to the model interpret
 - (i) the value of the constant a,
 - (ii) the value of the constant b.

(2)

- (d) Find
 - (i) the population predicted by the model when t = 100, giving your answer to the nearest hundred thousand,
 - (ii) the number of years it takes the population to reach 200 000, according to the model.

(3)

(e) State two reasons why this may not be a realistic population model.

(2)

DO NOT WRITE IN THIS AREA

Ouestion 14 continued

$$\log_{10}P = \frac{1}{200} + +5$$

$$log_{10} a = 5$$
 and $log_{10}b = 1$
 $a = 10^5$, $b = 10^{(1/200)}$

$$t = 109(10\frac{1}{200})$$
 (2) => $t = 60.2$ years (to 3s.f.)

(e) . The model predicts that growth never stops.

• 100 years is too for away (Total for Question 14 is 13 marks) to predict populations.

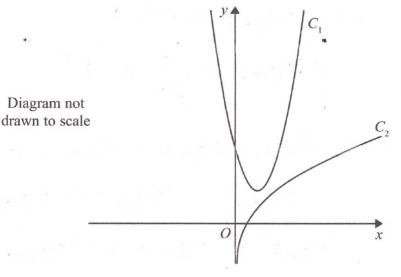


Figure 3

The curve C_1 , shown in Figure 3, has equation $y = 4x^2 - 6x + 4$.

The point $P\left(\frac{1}{2}, 2\right)$ lies on C_1

The curve C_2 , also shown in Figure 3, has equation $y = \frac{1}{2}x + \ln(2x)$.

The normal to C_1 at the point P meets C_2 at the point Q.

Find the exact coordinates of Q.

(Solutions based entirely on graphical or numerical methods are not acceptable.)

4=4217-630+4

$$\frac{dy}{dx} = 8x - 6$$

As P lies on (1, substitute in $x = \frac{1}{2}$ to find the gradient at P:

$$\frac{dy}{dx} = 8\left(\frac{1}{2}\right) - 6$$

Then, the gradient of the normal at P must be 1

(8)

Question 15 continued

Equation of normal at P: y-y, =m(x-x,)

Using
$$P(\frac{1}{2}, 2)$$
 and $m = \frac{1}{2}$

$$y-y_{1}=m(x-x_{1})$$
 $y-2=1(x-1)$

To find the point of intersection between the normal and Cz, solve simultaneous equations:

$$\ln(2x) = \frac{7}{5}$$

$$x = \frac{e^{7/4}}{2}$$

Substitute into ① for
$$y: y = \frac{1}{2} \left(\frac{e^{7/4}}{2} \right) + \frac{7}{4}$$

$$9 = \frac{e^{7/4}}{4} + \frac{7}{4}$$

$$\left(\frac{e^{7/4}}{2}, \frac{e^{7/4}+7}{4}\right)$$
(Total for Question 15 is 8 marks)

Figure 4

Figure 4 shows the plan view of the design for a swimming pool.

The shape of this pool ABCDEA consists of a rectangular section ABDE joined to a semicircular section BCD as shown in Figure 4.

Given that AE = 2x metres, ED = y metres and the area of the pool is $250 \,\mathrm{m}^2$,

(a) show that the perimeter, P metres, of the pool is given by

$$P = 2x + \frac{250}{x} + \frac{\pi x}{2}$$

(4)

(b) Explain why
$$0 < x < \sqrt{\frac{500}{\pi}}$$

(2)

(4)

(c) Find the minimum perimeter of the pool, giving your answer to 3 significant figures.

(a)
$$A = 250 = 2xy + \pi(2x)^2$$

$$50 \quad y = (250 - 51x^{2})$$

$$2x$$

Question 16 continued

Substitute y as
$$(250-13x^2)$$
:

$$P = 2x + 250 - \frac{\pi}{2x} + \pi$$

$$P = 2x + 250 + \frac{27x^2 - 17x^2}{2x}$$

$$P=2x+250+\frac{17x^2}{x}$$

$$P = 2x + 250 + 57x$$

$$x>0$$
 and $\left(\frac{250-11x^2}{2}\right)$

(Total for Question 16 is 10 marks)

Question 16 continued

And together with x>0,020cz 50

(c)
$$P = 2x + 250 + 7x$$

$$\frac{dP}{dx} = 2 - 250x^{-2} + \frac{\pi}{2}$$

$$=2-250 + \pi$$

At minimum, $\frac{dP}{dr} = 0$, so $2 - \frac{250}{x^2} + \frac{77}{2} = 0$

(Total for Question 16 is 10 marks)

Question 16 continued

$$2+J = 250$$

$$x^2 = \frac{250}{2 + \frac{7}{2}}$$

$$x^2 = 70.012...$$

(Total for Question 16 is 10 marks)

- 17. A circle C with centre at (-2, 6) passes through the point (10, 11).
 - (a) Show that the circle C also passes through the point (10, 1).

(3)

The tangent to the circle C at the point (10, 11) meets the y-axis at the point P and the tangent to the circle C at the point (10, 1) meets the y-axis at the point Q.

(b) Show that the distance PQ is 58 explaining your method clearly.

(7)

(a) Radius of circle = distance between (-2,6) and (10,11)

Radius = J(x2-7,)2+(y2-4,)2

 $= \int (-2-10)^2 + (6-11)^2$

= /(-12)2+(-5)2

= 5144+25

= 5169

=13 units

Now, distance between (-2,6) and (10,1):

 $= \sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$

 $=\sqrt{(-2-10)^2+(6-1)^2}$

= 5(-12)2+52

 $=\sqrt{146+25}$

= 5169

=13 units

Distance are equal, and so (10,1) lies on the circle

(11,01)

(-2,6)

Question 17 continued

(b) Gradient of radius:

$$\frac{y_2-y_1}{x_2-y_1} = \frac{11-6}{10-(-2)}$$

: the gradient of the tangent at (10,11) will be -12

Equation of tangent at (10,11):

$$y-y,=m(x-x_1)$$

$$5(y-11) = -12(x-10)$$

When this line cuts the y-axis, x=0

. P is at (0,35)

Question 17 continued

Gradient of radius between centre and (10,1):

$$\frac{y_2-y_1}{x_2-x_1} = \frac{1-6}{10-(-2)}$$

$$= -5$$

.: the gradient of the targent at (10,1) will be

Equation of tangent at (10,1):

$$y-1 = \frac{12}{5}(x-10)$$

$$5(y-1) = 12(x-10)$$

$$5y-5=12x-120$$

When this line cuts the graxis, >c=0

:
$$-5y = 115 \Rightarrow y = -23$$

: Q is at $(0, -23)$

(Total for Question 17 is 10 marks)

TOTAL FOR PAPER IS 100 MARKS